

Action Taken Report
Department wise
AY 2020-21



SRI HARI DEGREE COLLEGE

(Permanently Affiliated to Yogi Vemana University, Kadapa.)

Recognised by UGC New Delhi under Section 2 (f) & 12(B) | An ISO 9001:2015 Certified Institution
45/290-10, Balaji Nagar, Kadapa, A.P., INDIA - 516 003

✉ sriharidc047@gmail.com ● www.sriharidegreecollege.ac.in ☎ 9440074132

ACTION TAKEN REPORT FROM ALUMNI

2020-21

"SRI HARI DEGREE COLLEGE" has wide range of association with Alumni's who are in various sectors with their professional excellence, we have collected Feedbacks from them regarding their academic benefits they have acquired during their graduation at Sri Hari Degree College based on the feedback from the alumni's the college has recommended the university to make changes regarding the academic activities to benefit the students pursuing their studies in the college.

Feedback Report from Alumni-Department of Commerce

S.NO	FEEDBACK	ACTION TAKEN
1.	Institution needs to teach more real-world examples rather than teaching concepts from the books	More hackathons workshops and seminars are organized
2.	More changes to the curriculum are needed to meet the dynamic needs of the industry	Skills based courses are taught through the value-added / add-on courses

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Principal
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Feedback report from Alumni - Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	Some of the topics related to emerging areas to be included in the curriculum	Topics related to emerging areas are covered through value-added / add-on courses
2.	Some topics are to be included in the syllabi to make it relevant to competitive examinations	Some topics are to be included in the syllabi to make it relevant to competitive examinations


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Feedback report from Alumni - Department of Life Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	More activities related to experiential learning to be included	More workshops with hands-on practice are organized.
2.	The institution should adopt to modern teaching-learning methodologies	The institution should adopt to modern teaching-learning methodologies

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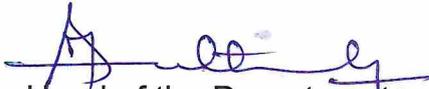
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Feedback report from Alumni-Department of Computer Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	Some of the topics related to emerging areas to be included in the curriculum	Topics related to emerging areas are covered through value-added / add-on courses
2.	More changes to the curriculum are needed to meet the dynamic needs of the industry	MOUs with various industries for skill-based training are signed and activities are conducted.


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Feedback report from Alumni-Department of Management

S.NO.	FEEDBACK	ACTION TAKEN
1.	Institution needs to teach more real-world examples rather than teaching concepts from the books	Industrial visits are organized to get students exposed to real-world problems and possible solutions.
2.	The institution needs to provide better ambience and infrastructure to promote innovation and creativity among the students	Students are encouraged to take part in project expo and model making events organized by the other institutions


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Feedback report from Alumni-Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Institution needs to teach more real-world examples rather than teaching concepts from the books	More hackathons, workshops and seminars are organized
2.	Institution needs to focus on experiential learning through hands-on projects and workshops	More hands-on programs (co-curricular activities are organized)

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ACTION TAKEN REPORT ON CURRICULUM

2020-21

Employer feedback is any information exchanged by employees (students) regarding their performance, skills, or ability to work within a team. Both supervisors and peers may deliver feedback and when done tactfully, the process can create a stronger, more harmonious workplace. Employer's feedback is collected and analysed on the curriculum/syllabus. Sri Hari Degree College has taken the following action report on employer's feedback from the employers.

Feedback From Employer

S.No.	Feedback	Action Taken
1.	Leadership qualities of the students need to be improved	Leadership qualities of the students need to be improved
2.	Some students show lack of interest in social activities	Students are sensitized on social issues by making them participated in extension and outreach activities


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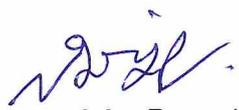
FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULAM2020-21

The "SRI HARI DEGREE COLLEGE" has wide range of facilities and Feedbacks were collected from them about the curriculum to review syllabus for 2020-21 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- A good proportion of the respondents agree that the course content is very good.
- More than half of the faculties agree that the syllabus is need based.
- Most of the faculties satisfied with aims and the objectives of the syllabus.
- Data regarding the availability of reference books in the college is reviewed by the faculties. Free the data it is analyzed that more than half of the teachers rated the availability of reference boo very good. The library is resourceful.
- Faculty members also suggested add/remove topics in some courses

Feedback report from Faculty-Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1	Some courses have more theory and less practical content	Communication is sent to the affiliating university to increase the content so that there is a balance between lab and theory courses.
2	More provisions are to be made available to address the grievances related to external examinations	Communicated to the university to provide more ways to address students' grievances related to external examinations.


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Feedback report from Faculty – Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Curriculum needs to be modified to meet the present market needs	More value added courses are offered to bridge the gap between the industry and the curriculum
2	Research facilities are to be upgraded	Research facilities are to be upgraded

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Feedback report from Faculty – Department of Life Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Syllabi of some of the courses are not in line with the model curriculum prescribes by the regulatory bodies	Curricular gaps are shared with the affiliating university for the further action.
2	Research facilities are to be upgraded	Faculty are encouraged to publish more papers, attend conferences/workshops and submit proposals for getting funds from external funding agencies.


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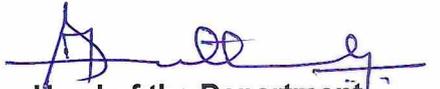
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Feedback report from Faculty – Department of Computer sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Some courses have more theory and less practical content	More co-curricular activities, especially related to experiential learning, are organized.
2	More provisions are to be made available to address the grievances related to external examinations	Exam section of the institution is sensitized to address the examination related grievances with top priority.


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Feedback report from Faculty – Management

S.NO.	FEEDBACK	ACTION TAKEN
1	Some of the POs are not addressed through course alone	Co-curricular and extra-curricular activities are organized to some specific POs.
2	The institution needs to upgrade some of its teaching-learning facilities	Up gradation of various teaching-learning facilities has been taken up.


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Feedback report from Faculty –Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1	Some of the POs are not addressed through course alone	PO/PSO attainments are reviewed and made sure that all the POs/PSOs are attained through Co-curricular and Extra-curricular activities.
2	There exists the gap between content covered in the curriculum and the industry requirements	Curricular gaps are shared with the affiliating university for further action.

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FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2020-21

The consolidated feedback and the action taken report are summarized as follows: The feedback is collected from all the stakeholders (students, employers, faculty, alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations. The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2020-21.

Feedback Report From Student-Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1.	The syllabus needs revision and should provide the scope for self-learning	Suggestions are submitted to the affiliating university to revise the syllabi accordingly
2.	The institution should conduct more events to bring out innovation and creativity from the students	HoDs and Faculty are asked to encourage students to take projects in their final year/sem that can bring out innovation and novelty.

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Feedback report from Student-Department of Mathematical Sciences

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S.NO.	FEEDBACK	ACTION TAKEN
1.	The present syllabi is not adequately helping the students to improve their abilities	Suggestions needed in the syllabi are shared with the affiliating university
2.	Not much encouragement from faculty to take part in seminars, workshops, sports and cultural events	The mentors are requested to interact with their mentees and encourage them to participate in co-curricular and extra-curricular activities.


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Feedback report from Student-Department of Life Sciences

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S.NO	FEEDBACK	ACTION TAKEN
1.	Some of the topics in the courses are outdated and irrelevant	New topics to be included in different courses are communicated with the affiliating university.
2.	The library does not have adequate learning resources	The librarian is suggested to procure more books and make them available to the students.

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Feedback report from Student - Department of Computer Science

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S.NO.	FEEDBACK	ACTION TAKEN
1.	More advanced and relevant topics are to be included in the courses	Various topics to be included in the course are shared with respective BOS of the affiliating university for the further action.
2.	Mid examination marks are displayed late on the notice boards	HODs are asked to ensure timely evaluation and display of internal marks on notice boards.


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Feedback report from Student - Department of Management

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Some of the topics in the courses are outdated and irrelevant	Required skills and knowledge in technical areas are provided through co-curricular activities.
2.	Some of the faculty members did not show sound subject knowledge Some faculty members are not delivering the content in easy way so that slow learners can also learn quickly	Faculty are asked to teach the classes keeping in mind the learning abilities of an average student.


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Feedback report from Student - Department of Humanities

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Ethical values and concerns for society are not fully covered in the prescribed syllabus	Students concern for society is enhanced by involving students in NSS activities and encouraging the students to carry out society relevant projects.
2.	Present courses are not relevant to crack competitive examinations and pursue higher education.	Various programs related to passing competitive examinations and career counselling are organized through career guidance cell

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